

Sunday October 28 **Next Steps/Wrapping up**

- Showcase strategy: the NCF is the crucial body to decide on the showcase strategy. At this conference, there was not enough time to prepare the showcases. The development of a strategy will be discussed at the next meeting of the NCF. Participants are invited to send feedback to the BoD on what to do in a showcase.
- Next conference: proposals can be sent to the BoD. An idea for next year: if you have a presentation, you can do it together with a user.
- Evaluation: we will send out a questionnaire to all participants to evaluate this first integration conference.
- Generally a positive feedback: fruitful conversations in depth, and important to have parallel developments, because this is what CLARIN ERIC is all about. We have also detected our weaknesses, and show what we have learned. There is still much to do in the field of integration, national groups could still be in competition. We have to bring in the users, also at the next conference. Users from different countries with different languages.
- Establish an integration award.
- Real knowledge sharing is also on the national level.
- Appoint for each ERIC member a national contents manager. The contents managers' tasks are to interface with Ineke Schuurman and the MPI on registering data categories used in the in-kind contributions of the CLARIN ERIC member.
- Collect and share documentation and tutorials from/between the national CLARIN centers.
- Branding CLARIN ERIC through YouTube films (cf CLARIN NL).
- Be present as (keynote) speaker at conferences of SSH scholars (historians, translators, psychologists etc.)
- Create an annual award for the best cross-disciplinary papers in peer reviewed journals.
- Create an integration award.
- More specific information/questions in the CLARIN Agreement on KSI.
- Share successful dissemination activities into a pool of expertise.
- Appoint a national contents manager.
- Form a working group on user involvement.
- Finish the CLARIN handbook/reference manual.